

Child's Name: \_\_\_\_\_

Merton Community Schools  
CHILD DEVELOPMENT QUESTIONNAIRE  
2026-27 4K Students



We are using the information provided by families through this questionnaire in place of screening all incoming 4K students. Individual or small group screenings will be held in April for children whose families have concerns about their child's development. Please note all of your questions and concerns at this time. Concerns often include children with a summer birthday, or those demonstrating a delay in a specific area. All information will remain confidential and be used for screening purposes only.

This questionnaire is part of the 4K registration packet families need to **return to the Merton Primary School office by March 2, 2026.** Thank you.

Sincerely,  
Merton Primary 4k Teachers



## MERTON CHILD DEVELOPMENTAL QUESTIONNAIRE

Child's Full Legal Name:	Gender: M   F  Birth date:  Age:	Current Preschool/Day Care: (if applicable)   #days per week:
Parent/Guardian Name(s):	Phone: (   )  Work: (   )  Cell: (   )  Email:	
Address   City:  Zip:	School District of Residence:	

Will your child attend 4K in the fall? \_\_\_\_\_

Has your child ever received any early intervention services or testing (i.e. Birth to 3 services, speech therapy, occupational therapy, physical therapy)? \_\_\_\_\_ If yes, please list:

Do you have concerns about your child's development? YES NO

If yes, please describe your concerns

Language(s) spoken in the home: \_\_\_\_\_

Please check the items that apply to your child in each of the following areas:

**MOTOR AREA**

- \_\_\_ writes first name or part of it
- \_\_\_ picks up a crayon and scribbles
- \_\_\_ has been exposed to using a scissors

Do you have questions or concerns about your child's motor development?

**LANGUAGE**

- \_\_\_ understands other people
- \_\_\_ answers questions
- \_\_\_ stutters, stammers
- \_\_\_ tells first name
- \_\_\_ can follow a two step direction

Speaks in sentences of:    \_\_\_ 3-5 words    \_\_\_ 5-10 words

Do you have questions or concerns about your child's language development?

**CONCEPTS**

- \_\_\_ counts up to 10
- \_\_\_ identifies shapes
- \_\_\_ counts five or more objects
- \_\_\_ identifies colors
- \_\_\_ points to or names the bigger of two objects
- \_\_\_ sings the alphabet song (to what letter \_\_)
- \_\_\_ tells when one object is longer or shorter
- \_\_\_ understands "one", gives you just one when asked
- \_\_\_ compares things, for example, says "this one is bigger, heavier,", etc.

Do you have questions or concerns about your child's readiness development?

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\_\_\_ knows when and how to ask to go to the bathroom

\_\_\_ can wash and dry his/her hands

\_\_\_ can use the bathroom independently (wiping)

\_\_\_ can dress and undress themselves (does not include fasteners)

Do you have questions or concerns about your child's self help and care development?

<b>SOCIAL/EMOTIONAL</b>
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\_\_\_ seldom plays with other children

\_\_\_ plays well with other children

\_\_\_ seems overly friendly

\_\_\_ seems overly aggressive (hitting, pushing ...)

\_\_\_ seems timid, fearful, or worries a lot

\_\_\_ has trouble paying attention

\_\_\_ acts much younger than age

\_\_\_ difficulty separating from parent

\_\_\_ seems unhappy, cries, whines

\_\_\_ takes turns

\_\_\_ shares toys or personal items

\_\_\_ has trouble sitting still

\_\_\_ will sit and listen to an entire story

Do you have questions or concerns about your child's social or behavior development?

My child's strengths are:

My child's areas for growth are:

\_\_\_\_\_ I feel my child is ready to begin 4K in the fall.

\_\_\_\_\_ I have concerns or questions about my child's development and would like a member of the screening team (early childhood teacher, speech therapist, school psychologist, school principal) to contact me.

